

TARTAN

1998-99



Bombay Scottish School Powai



Sitting from left to right at the Annual Prize Distribution held on 25th June 1999: Mr M David, Principal, Bombay Scottish School, Powai, Mr D PN Prasad, Principal, Bombay Scottish School, Mahim, Mrs Iyra Nalinakshan, Mr K Nalinakshan, Commisioner, Municipal Corporation of Greater Mumbai (Chief Guest), Mr V Runganadhan & Mr K C Nainan, Members of the Managing Committee



Principal M David & his wife seeing off Chief Guest Rakesh Maria, Additional Commsioner of Police, Mumbai, & his wife, at the Annual Athletic Meet



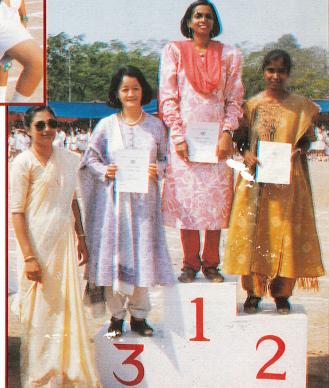
Mrs Maria presenting the trophy to the fastest runner, Rachel Varghese

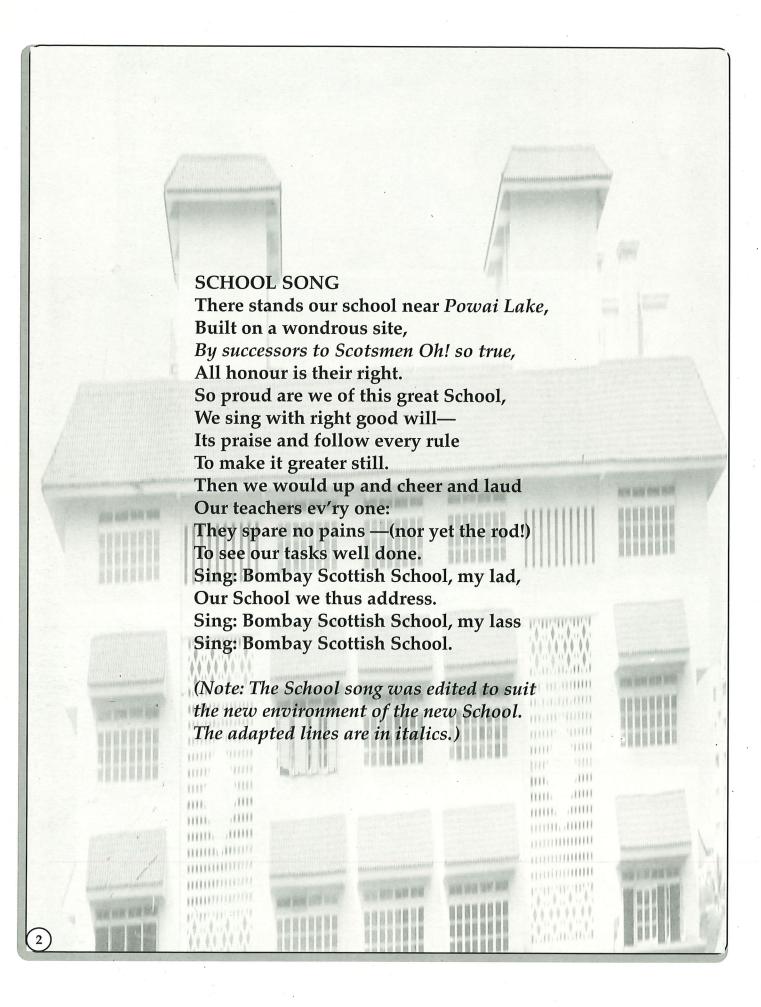






BSSGLIMPSES





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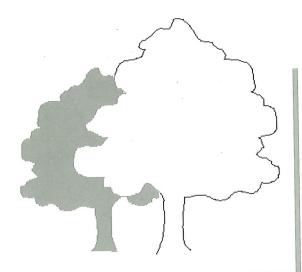


Teaching Staff (sitting from left to right): B. Mhatre, R. Visalakshi, A. Jacob, Principal M.David, M. Chandrashekar (HM), Umesh Sood, Ella Sonawane, Alice Barretto & Leena Sharma Middle Row: Tabitha Samuel, Roshan Taneja, Sangita Sharma, Yolanda Augustus, Vandana Breja, Indra Chandrasekar, Ursella Machado, Karishma Sonawale, Kalpana Srivastava & Sabah Khan Top Row: Ranjit Bhan, Jerome Almeida, Sandhya Mathur, Esther Israel, Roopali Mandrekar, Sharvari Naik, Ranjana Coutinho & Rajaran Chavan



Non-Teaching Staff (from left to right):V. Murthy, M. Chandrasekar (Head Mistress), Principal M. David, S. Bhuruk and S. Kulkarni

From the Principal's Desk.....



From little acorns grow mighty oaks.

From a little acorn sown in 1997 amidst the salubrious hills and dales of Powai, the Bombay Scottish School, Powai, has grown into quite an oak! One more year and it will be an oak tree to contend with in the educational field; not to say it is not now! Yet, it is a fledgling needing all care and nurturing. This second issue of *Tartan-*Powai contains samples of the growing minds that

make up the fibre of this fledgling. All your support, dear parents, is needed in this stupendous task of healthy child-rearing, mind-training and character-building. I am glad to acknowledge this support and quickly add that the kids are responding very positively. This encourages us in every step we take towards our goal. The first year in the next century of the next millennium will see our first batch of ICSE `graduates'. We are all looking forward to a grand start to a hopefully grand future for this Institution and for those who will pass through its portals—the portals of an edifice which was born out of the dream of those who tended its sister institution which is now over 150 years old. We are proud to be a part of that heritage and shall assiduously endeavour to keep the flag of Bombay Scottish always flying high. Our earnest appeal to parents is to help us in extending our spatial boundaries so that we can house more kids and acquire a reasonably spacious playground. Wish our children a very bright future!

M David

♦ABOUT OUR SCHOOL**♦**

THE SCHOOL SHIELD AND CREST

The school shield represents the 'Cross of St.Andrew', the patron saint of Scotland. The white 'cruz decussata' (cross) quarters the shield into four segments each representing a house colour denoted by the Fleur-de-lis, the Castle, the Lion and the Palm-tree.

OUR MOTTO

Perserverantia Et Fide In Deo. These are Latin words. They mean 'perseverance and faith in God'. They are two qualities which personify the Scottish character. Scottish expects that every Scottishite will do his duty and endeavour to achieve success in life by means of honest and strenuous effort, putting full faith in God.

THE SCHOOL FLAG

The school flag is sky-blue in colour. It bears the 'crux decussata' or the Cross of St. Andrew. Although never officially adopted, the St. Andrews Saltire (cross) became the emblem of Scotland and has been flown for hundreds of years by the Scottish people. It was incorporated in the Union Jack that became the British National Flag after the Union of England and Scotland in 1707. St. Andrew was a fisherman and brother of Simon Peter. He was a disciple of John the Baptist. He brought to Jesus the boy from whose lunch he produced enough to feed a crowd of 5000. Jesus made Andrew his first apostle and promised to make him a "fisher of men".

Andrew was crucified on an X-shaped cross called the 'crux decussata'. He became the patron saint of Scotland as early as the eighth century. Saint Andrew's Feast Day is celebrated on 30th November. Funds collected on Saint Andrew's Day were donated to the orphans of Bombay Scottish. These funds came from all over India and even from abroad. It is the sacred duty of every Scottishite to keep the flag flying.

THE SCHOOL HOUSE SYSTEM

The house system was introduced in 1921. The boys' houses are named after Scottish missionaries who were closely associated with the Orphanage; they include: Haddow, Kennedy, MacPherson and MacGregor. The girls' houses are named after the Scottish queens Anne, Victoria, Catherine and Elizabeth.

Colour	House Name	Symbol	Significance
Yellow	Anne (Girls) Haddow (Boys)	Palm Tree of Mahim Bay	Suggests the location of the school in the Green palm woods of Mahim Bay where education would take firm root and produce good fruit
Green	Victoria (Girls) Kennedy (Boys)	Lion	Insignia associated with the Scottish Coat of Arms; exemplies courage and leadership and the desire to reach ever upwards to attain one's goals
Red	Catherine (Girls) MacPherson (Boys)	Scottish Castle	Evokes a home away from home, an impregnable castle, standing firm and strong in the face of all odds
Blue	Elizabeth (Girls) MacGregor (Boys)	Fleur-De-Lis	This symbol is associated with scouting and guiding; represents honour and duty, the qualities cherished by Boy Scouts and Girl Guides

EDITORIAL

As the Arabian proverb goes, "Coming together is a beginning, keeping together is progress, and working together is success". We, the Principal and staff of BSS-Powai, having come together, have kept together and worked together thus showing progress and spelling success in the form of the second edition of *Tartan*.

Real education consists in drawing out the best in each of us. The school activities instil in the students the spirit of teamwork, sportsmanship, co-operation and healthy competition. The budding artists and writers are encouraged and appreciated as you will discover through the events and pictures highlighted in this issue.

We —the Principal and staff of BSS-Powai— are trying our best to fulfil this Herculean task.

We —the editorial team— are thankful to our Principal, Mr M. David, our Headmistress Mrs M. Chandrasekar, members of the staff and students for their help in bringing out the second issue of the Tartan and close with these thoughts.....



If we work upon marble, it will perish,
If on brass time will efface it,
If we rear temples, they will crumble on dust
But
If we work upon immortal minds,

And imbue them with principles,
With the just fear of God and love
Of our fellowmen
We engrave on those tablets
Something that will brighten to all eternity.
—Webster

Editorial Board:
Ms Annie Jacob
Ms Indra Chandrasekar
Ms Ella Sonawane

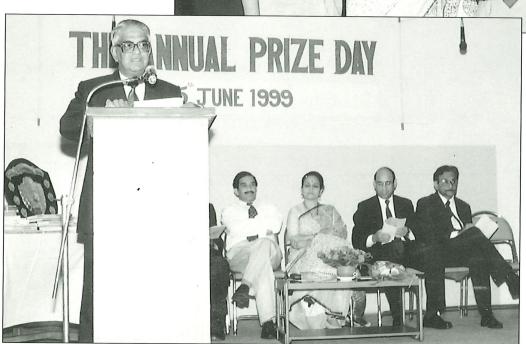
BSS GLIMPSES



Food for thought......Mr K Nalinakshan, Commissioner, Municipal Corporation of Greater Mumbai, was the Chief Guest at the Annual Prize Distribution.



The Blue House were the prize-winners at the G K Quiz.



Principal M David presents the annual report of BSS on 25th June 1999.

BOMBAY SCOTTISH SCHOOL

Powai Second Annual Report 1998-99

Honourable Chief Guest Mr Nalinakshan, Mrs Iyra Nalinakshan, Mr Thampi, Chairman, Members of the Management Committee, Ladies, Gentlemen and Pupils. It is indeed a great pleasure to welcome you one and all this morning.

The School

The School is in its second year of existence and doing well by the grace of God and efforts of both the children and teachers. We are overwhelmed by the response that we have received from parents.

The Staff

As is customary in educational institutions, we bade farewell to: 1. Ms Tabitha Samuel; 2. Ms Vandana Breja; 3. Ms Sandhya Mathur; 4. Ms Pinky Vashani; 5. Ms Amrita Banerjee; and 6. Ms Leena Sharma and welcomed: 1. Ms Ursella Machado; 2. Ms Kalpana Srivastava; 3. Ms Indra Chandrasekar; 4. Ms Ranjana Coutinho; 5. Ms Esther Israel; 6. Ms Sharvari Naik; 7. Ms Yolanda Augustus; 8. Ms Roopali Mandrekar; 9. Ms Karishma Sonawale; 10. Mr Rajaram Chavan; 11. Mr R Venkatachalam; 12. Mr Ranjit Bhan; 13. Mr Jerome Almeida; 14. Ms Leena Sharma; and 15. Ms Sumita Kohli.

Enrolment

The strength nearly doubled itself during the report period from 451 to 766, with no seat in any class. The demand for seats continues, thus creating heartburns. The advertisement by the Rahejas for the sale of flats including the following phrase, 'prestigious Bombay Scottish School in the complex', has added to our and parents' woes! Here it will not be out of place to say that we lack a proper playground

which is an essential part of any school worth its name. Efforts are still on to get one.

Examinations

With continuous assessment for assessing the progress of pupils, the result at the end of the year was quite heartening with only two detentions.

National Functions

Republic Day and Independence Day were celebrated with a Prayer Service after the hoisting of the national flag. Prefects were installed for the year 1998-99 on 15th August. `Relish' chocolate bars, made available by Cadbury India Ltd, were distributed to students. There was a rangoli display as well by the pupils.

Teachers' Day

Teachers' Day was celebrated on 7th September 1998 by children entertaining the teachers with a variety programme followed by a contributory lunch by the staff. Rev A.N. Patet was our honoured guest.

Children's Day

Children's Day was celebrated on 13th November 1998 with teachers entertaining the pupils.

Annual Concert

This was held on the `ground' opposite the School. It was a grand colourful variety entertainment with all the pupils participating. The entire concert was videographed, thanks to Captain Ajay Anand's enthusiasm. The event brought to the fore commitment and enthusiasm on the part of teachers, pupils and parents.

Annual Athletic Meet

This meet, the second for this School, was organised on a larger scale with standard track and field events; it was a colourful, grand show. The first senior section sports event was a great success with all the eighteen trophies for the various events coming in by way of donations. (The list follows this report.) The Additional Commissioner of Police, Mr Rakesh Maria, presided. The highlight of the meet was the Visitors' Race. It was good to see that some fifty year olds were more agile than the fifteen year olds!

Founders' Day / Parents' Day

The day started with the customary prayer by all in the School. On this day, the parents were invited to visit the classes to see their children's work.

Competitions

Competitions were held in English, Hindi, Marathi, elocution, music, art and general knowledge. Dramatics was also started this year. Mr & Mrs Laz and Amelia D'Souza presented two trophies for the winner and runner-up in music.

Quiz

Our team failed to qualify for the finals of the Bournvita and Limca quiz competitions. Mrs D. George presented the General Knowledge Quiz Contest Trophy.

Extra-Curricular Activities

Extra-curricular activities were arranged in martial arts, roller-skating and music (keyboard). These activities are quite popular among the pupils.

Nature Clubs

The Nature Club was inaugurated this year with Mrs Mhatre in charge.

Scouts

The scouting movement started and was well received by the pupils.

Excursions

Excursions in schools are a part of nonformal education in social graces and social tolerance; they therefore become an essential part of school life. Though it will be enriching the life of a pupil to go out often on such trips, it is not feasible considering the hazards involved in mass movement of youngsters, given the present-day conditions of travel.

Laboratories and Library

Three laboratories, one each in physics, chemistry and biology were constructed with all the necessary equipment and are ready for use, starting the current academic year 1999-00. A computer laboratory and a library were also constructed; and these facilities will be ready for use from 1999-00. It would be right to place on record here that no charges are levied for the instruction offered in the use of computers.

Conclusion

At the end of the second year, we have much to be thankful for and more to look forward to. Sustained, hard and sincere work by one and all involved will alone take the Institution to further heights, and heights are lofty to be scaled. Trusting in God, let's do the right to reach our goals: all-round EXCELLENCE in the life of children entrusted to our care. George Bernard Shaw in Man and Superman says that the reasonable man adapts himself to the world; the unreasonable one persists in trying to adapt the world to himself. Therefore all progress depends on the unreasonable man! Therefore, to achieve progress, shall we be unreasonable? In so doing, shall we aim at education, not in facts alone but in values as well, that appear to have been given the go-by today?

My most sincere thanks to one and all in this endeavour: to the Chairman, Members of the Managing Committee, the Headmistress, teachers, helpers, the office staff, parents and to the pupils for being responsive and receptive. Thank God for all his blessings. Thank you.

M. David *Principal*

ROLLING TROPHIES

- 1. Inter-House Overall Championship Trophy for Boys presented by Mr Narayan Chauhan
- 2. Inter-House Overall Championship Trophy for Girls presented by Mr Sanjay Jobalia
- 3. Raimohan Das Memorial Trophy for Tug-Of-War presented by R E Das
- 4. Trophy for Inter-House Marching Contest for Boys
- 5. The Swapna Das Trophy for Inter-House Marching Contest for Girls presented by R E Das
- 6. The Mehli Prochee Memorial Individual Championship Trophy for Senior Boys presented by Mrs Hoofrish Hirji
- 7. The Mehli Prochee Memorial Individual Championship Trophy for Senior Girls presented by Mrs Hoofrish Hirji
- 8. The Individual Championship Trophy for Intermediate Boys
- 9. The Individual Championship Trophy for Intermediate Girls
- 10. The Individual Championship Trophy for Junior Boys
- 11. The Individual Championship Trophy for Junior Girls
- 12. The Individual Championship Trophy for Sub-Junior Boys
- 13. The Individual Championship Trophy for Sub-Junior Girls
- 14. IEP Stephens Memorial Trophy for the Fastest Girl presented by Mrs Vimala David
- 15. T B David Memorial Trophy for the Fastest Boy presented by Mr Mark David
- 16. B R Hitkari Memorial Inter-House Championship Trophy for Boys in Swimming presented by Dr Mrs Chandni Hitkari & Mr Anil Hitkari
- 17. B R Hitkari Memorial Inter-House Championship Trophy for Girls in Swimming presented by Dr Mrs Chandni Hitkari & Mr Anil Hitkari

STUDENT ACHIEVEMENTS

ETC RESULTS (University of South Wales, Australia)						
Subject	Total No. Of Students Who Took The Test	1	Res 2	ults (Code 4	5
English Mathematics Science	84 213 88	2 6 1	15 20 17		_	46 144 54

Note:

Codes: 1. High Distinction, 2. Distinction, 3. Credit, 4. Achievement, 5. Participation.

GENERAL PROFICIENCY STD I A

Afsa Khan Adit Rastogi Karishma Sanzgiri Aditya Jagtap Snigdha Parimi Amav Bhattacharya Tricia Gadagkar Kushan Prasad Aakash Jhunjhunwala Saransh Garg

GENERAL PROFICIENCY STD I B

Aishwarya Nagpal
Anurupa Das Gupta
Arshita Surbhi
Nayana Gaur
Neha Mewawala
Sarakshi Rai
Supriya Gupta
Akhil Balraj
Ashutosh Daga
Ashwin Nair
Debayan Das
Rahul Krishnan
Smeet Patel

GENERAL PROFICIENCY STD II A

Nidhi Prasad Maanit Mehra Ritika Singh Sameer Sawhney Sweta Garg Sarthak Puri Kumar Shankar De Vineeth Kumar Yash Vardhan Verma

GENERAL PROFICIENCY

STD II B

Achitha Jacob Abhijit Surya
Anusha Rajan Ajinkya Kulkarni
Nibha Rastogi Anirudh Nath
Ramsha Syed Gautam Rayaprolu
Sneha Deshpande Nishant Negi
neha Lakshmanan Pratik Roy

Sneha Lakshmanan Sweta Nagrajan

Saksham Pahwa

Aashay Shah

Yash Varma

GENERAL PROFICIENCY

STD III A

First: Akhil Srivatsan Second: Satchit Sawant Third: Sumedha Sarkar

Subject Prizes

Subject First Second

English: Akhil Srivatsan Satchit Sawant

Hindi: Akhil Srivatsan Nishant Roy Arithmetic: Akhil Srivatsan

econd Third
atchit Sawant Sumedha Sarkar
ishant Roy Satchit Sawant
Nishant Roy

& Satchit Sawant

& Salçılı Sawarı EVS: Akhil Srivatsan

Manasi Dev Suryadevara

Sumedha Sarkar & Satchit Sawant

GENERAL PROFICIENCY

Std III B

First: Tejas Potdar Second: Shivohne Saldanha Third: Arun Vellat Subject Prizes

Subject

First

Second

Third

English: Hindi: Tejas Potdar Sruti Dasgupta Shivohne Saldanha

Arun Vellat

Arithmetic:

Pratik Ramdharne

Tejas Potdar Tejas Potdar Arun Vellat Shivohne Saldanha Govind Ramchandran Shivohne Saldanha

EVS:

Tejas Potdar

& Stephanie Sonawane

GENERAL PROFICIENCY

STD IV A

First: Utkarsha Prakash Second: Poorva Agarwal Third: Natash Bangera SUBJECT PRIZES

Subject English:

Arithmetic:

Hindi:

First

Utkarsha Prakash

Utkarsha Prakash Utkarsha Prakash Utkarsha Prakash

Science: S. Studies: Utkarsha Prakash Second

Poorva Agarwal Poorva Agarwal Poorva Agarwal

Poorva Agarwal Poorva Agarwal Third

Radhika Bhisey R. Raghu Raman Radhika Bhisey Natash Bangera R. Raghu Raman

GENERAL PROFICIENCY

Std IV B

First: Nikhil Ranganathan Second: Lalima Ashwani Bassi Third: Bhavika Mam

Subject Prizes

Subject English:

Hindi:

First

Bhavika Mam

Arithmetic: Science:

Nikhil Ranganathan

S. Studies:

Nikhil Ranganathan

Nikhil Ranganathan

Nikhil Ranganathan

Second

Ritu Pathare

Lalima Ashwani Bassi

Sahil Vora

Siddharth Sudhakara

Siddharth Sudhakara

Third

Bhavika Mam Suneet Mohapatra Lalima Ashwani Bassi

Tapan Sabnis

Lalima Ashwani Bassi

GENERAL PROFICIENCY

STD V A

First: Shubhra Dixit Second: Vishakh Harikumar Third: Vanessa D'Souza SUBJECT PRIZES

Subject English Hindi

Marathi

Science

Arithmetic

S. Studies

First

Shubhra Dixit Shubhra Dixit

Mansi Kashikar Vishakh Harikumar Vishakh Harikumar

Shubhra Dixit

Second

Vishakh Harikumar Niharika Jhunjhunwala

Amit Rastogi Shubhra Dixit Shubhra Dixit

Vishakh Harikumar

Third

Amit Rastogi Priya Bhattacharya Shubhra Dixit

Vanessa D'Souza

Vidya Appu

Vanessa D'souza

GENERAL PROFICIENCY STD V B

First: Pranay Balasundar Second: Abhirup Sen Third: Sunayana Mohanty

Subject Prizes

Subject First English Abhirup Sen Pranay Balasundar Hindi Marathi Sohm Shivkumar Abhirup Sen Arithmetic Science

Pranay Balasundar

Pranay Balasundar S.Studies

Second

Pranay Balasundar Abhirup Sen

Pranay Balasundar Pranay Balasundar

Abhirup Sen

Abhirup Sen

Third

Sunayana Mohanty Sunayana Mohanty

Vikram Bahl Vikram Bahl

Jayshree Narayanan

& Vikram Bahl

Jayshree Narayanan

GENERAL PROFICIENCY

STD VI A

First: Sayandeep Purkayasth Second: Rushil Aggarwal Third: Divij Bhatia SUBJECT PRIZES

Subject First Sayandeep Purkayasth English Swati Jhunjhunwala Hindi Ayank Verma Marathi Sayandeep Purkayasth Mathematics Science S.Studies

Sayandeep Purkayasth Savandeep Purkayasth

Second

Rushil Aggarwal Rushil Aggarwal Harshal Dhaigude Neha Sabnis

Rushil Aggarwal Rushil Aggarwal

Rushil Aggarwal

Third

Abhijeet Ahluwalia Divii Bhatia

Divij Bhatia

Abhijeet Ahluwalia

Neha Sabnis & Nirali Bavaria

GENERAL PROFICIENCY

STD VI B

First: Snehanth Nath Second: Nikhil Roy Third: Arun Mukundan Subject Prizes

Subject First English Snehanth Nath Hindi Poorval Joshi Snehanth Nath Marathi Mathematics Snehanth Nath Snehanth Nath Science S. Studies Snehanth Nath Second Nikhil Roy Snehanth Nath Poorval Joshi Arun Mukundan Arun Mukundan Nikhil Roy

Third Dhruv Jalota Dhruv Jalota Aishwarya Kadam Darshini Mehta Racheal Varghese

Vignesh Venkat

GENERAL PROFICIENCY

STD VII A

First: Suraj Dhillon Second: Shubha Prabhat Third: Philip Varghese Subject Prizes

Subject	First	Second	Third
English	Suraj Dhillon	Shubha Prabhat	Megha Sharma
Hindi	Shubha Prabhat	Suraj Dhillon	Megha Sharma
Marathi	Megha Sharma	Deepika Kamath	Suraj Dhillon
Mathematics	Suraj Dhillon	Deepika Kamath	Philip Varghese
Science	Suraj Dhillon	Philip Varghese	Shubha Prabhat
S. Studies	Suraj Dhillon	Shubha Prabhat	Philip Varghese

GENERAL PROFICIENCY

Std VII B

First: Tanushree Srivastava Second: Nivisha Arora Third: Archita Rao Subject Prizes

Subject	First .	Second	Third
English	Nivisha Arora	Tanushree Srivastava	Natasha Clements
Hindi	Tanushree Srivastava	Priyanka Kandpal	Ayushi V
Marathi	Tanushree Srivastava	Divya Ranganathan	Archita Rao
Mathematics	Tanushree Srivastava	Nivisha Arora	Archita Rao
Science	Tanushree Srivastava	Nivisha Arora	Archita Rao
S. Studies	Nivisha Arora	Archita Rao	Divya Iyer

GENERAL PROFICIENCY

STD VIII A

First: Shraddha Patel Second: Prasanna Appu Third: Tausif Ahmed Subject Prizes

Subject	First	Second	Third
English	Cheryl Kurian	Nikita Raheja	Abir Chatterjee
Hindi	Richa Arora	Shraddha Patel	Gautam Valecha
Marathi	Shraddha Patel	Mayur Hazare	Runal Mehta
Mathematics	Shraddha Patel	Tausif Ahmed	Prasanna Appu
Science	Shraddha Patel	Sandeep Gill	Gautam Valecha
S. Studies	Sneha Abraham	Abir Chatterjee	Richa Arora

ENGLISH ELOCUTION held on 18th September 1998

STD VII & VIII

First: Anirudh Iyengar Second: Pallavi Jaishankar Third: Omar Bali

Std V & VI

First: Nikhil Roy Second: Tabitha Philips Second: Rachael Varghese Second: Anthea Devotta Consolation: Poorval Joshi Consolation: Brahan Sabarinathan

Std III & IV

First: Hemaang Sharma Second: Nishant Roy Third: Stephanie Sonawane

STD II

First: Achitha Jacob Second: Yash Verma Third: P. L. Samyukta

STD I

First: Kushan Kunal Prasad Second: Arnav Bhattacharya Third: Arshita Surbhi

HINDI ELOCUTION held on 24th September 1998

STD VII & VIII

First: Pallavi Jaishankar Second: Megha Sharma Second: Amogh Bhat Second: Akanksha Shukla Consolation: Shubha Prabhat

Std V & VI

First: Nikhil Roy Second: Divij Bhatia Second: Tanya Verma Consolation: Swati Jhunjhunwala Consolation: Amitej Anand

STD III & IV

First: Nakul Natarajan Second: Saquib Ali Third: Hemaang Sharma

STD II

First: Mishika Parekh Second: Nishant Negi Third: Ramsha Syed Consolation: Ajinkya Kulkarni

S_{TD} I

First: Tanya Breja Second: Supriya Gupta Second: Karishma Menon Third: Mamta Patel

MARATHI ELOCUTION held on 7th October 1998

STD VII & VIII

First: Namrata Jashnani Second: Gautam Valecha Third: Vaibhav Bhargava

Std V & VI

First: Poorval Joshi Second: Rueben Kaduskar Third: Swati Jhunjhunwala

MUSIC/SINGING COMPETITION held in March 1999

First: Green House Second: Yellow House Third: Blue House

PRIZE-WINNERS IN DRAMATICS held in February 1999

First: Green House Second: Yellow House Best Actor: Cecil Frank Best Supporting Actor: Abir Chatterjee Best Actress: Shubha Prabhat Best Supporting Actress: Megha Sharma

STORY-WRITING COMPETITION held on 13th July 1998

Std VII & VIII

First: Megha Sharma Second: Shubha Prabhat Third: Deepika Kamath

Std V & VI

First: Arun Mukundan First: Christine Samuel Third: Radhika Sawhney

STD III & IV

First: Tejas Potdar First: Hemaang Sharma Third: Prabhir Correa

POETRY-WRITING COMPETITION held on 29th October 1998

Std III & IV

First: Madhavi Varanasi Second: Sharanya Haridas Third: Manasi Dev

Std I & II

First: Yash Vardhan Second: Ramsha Syed Third: Tanya Breja Third: Umaire Effendi Third: Vivaswan Venkat

SENIOR POETS' COMPETITION held on 30th October 1998

Std VII & VIII

First: Shubha Prabhat Second: Suraj Raj Dhillon Third: Archita Rao

Std V & VI

First: Shubhra Dixit Second: Ashlene Cardoza Third: Sunayana Mohanty Third: Sayandeep Purkayasth

ESSAY-WRITING COMPETITION held on 21st July 1998

Std VII & VIII

First: Abir Chatterjee Second: Suraj Dhillon Third: Cheryl Kurian

STD V & VI

First: Tabitha Philips Second: Abhijeet Ahluwalia Third: Snehanth Nath Third: Vigneshwar Venkat

DRAWING COMPETITION held on 21st January 1999

Std VII & VIII

First: Abir Chatterjee Second: Aditi Sinha Third: Libin Mathew Consolation: Anirudh Iyengar Consolation: Mohor Sengupta

Std V & VI

First: Sneha Srinivasan Second: Vidya Appu Third: Poorval Joshi Consolation: Yesha Shah Consolation: Priyanka Bhattacharya

STD III & IV

First: Swathy Sreekumar Second: Akshay Pundir Third: Avantika Kumar Third: Sahil Shelar

STD I & II

First: Anurupa Dasgupta
First: Rahul R. Chavan
First: Mishika Parekh
Consolation: Anveer Mehta
Consolation: Pushpak Jain
Consolation: Nidhi Prasad
Consolation: Ramsha Syed
Consolation: Karishma Sanzgiri
Consolation: Aarushi Gupta



A class apart.....

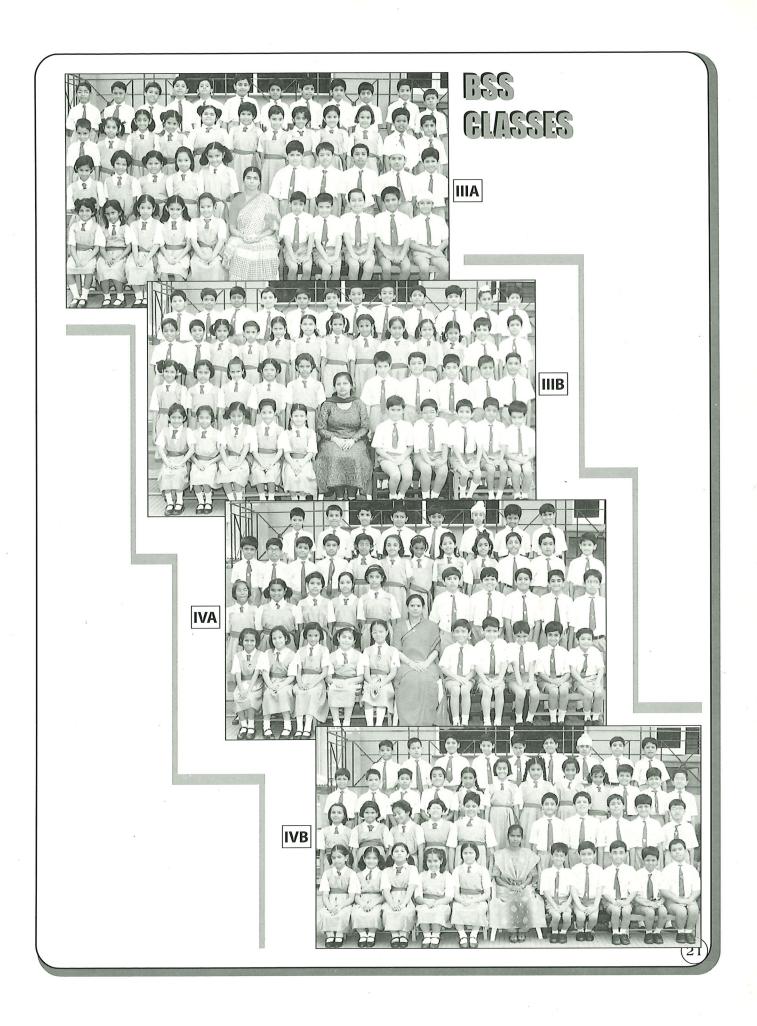
JUNIOR KG A

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SENIOR KG B

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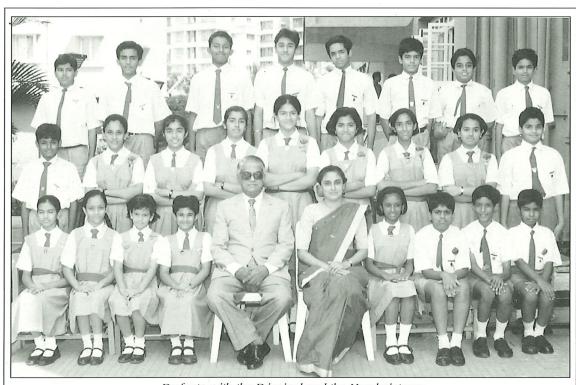


VIIIA

20



The Otters' Nature Club



Prefects with the Principal and the Headmistress



Fly away Peter, fly away Paul......



Mrs Asha Bhandari was the Chief Guest at the Junior Sports Meet.



MERRY

Do we look different?



Is this your shoe, Cindrella?

Mr Rakesh Maria, Additional Commissioner of Police, Mumbai, with his wife arrive to preside over the Senior Sports Meet.



Being one with Nature...... the Otters' Club

Oath-taking at the Senior Sports Meet



PEN YOUR THOUGHTS ON THE SPOT

AS YOU SOW, SO SHALL YOU REAP

Megha Sharma, VII A

Not very long ago, there lived a man named Mr John. He was short and stout. He was popularly known as the `couch potato' because of his lazy habits. Not only was he lazy, but he usually made a fool of himself. Here is one of the many incidents that took place because of his laziness and foolishness.

One fine summer day, John woke up late as usual. He got dressed and rushed to the cinema hall to watch a movie. But, when he reached the cinema hall, he found out that it was closed due to some reasons. Unhappily, he returned home. He said to himself, "What a waste of a holiday!" On his way back, he saw a fruit-seller selling bananas. He paid the fruiterer and started eating a banana. He relished the banana and threw the banana peel in the middle of the road without even thinking that someone would slip and fall.

Across the road was Mr Groves' newspaper stall. "Good morning, John", said Mr Groves. "Why do you look so melancholic today?" "Oh! Mr Groves, I went to the cinema hall only to find it closed. What a waste of a holiday!" replied John. "Did you have a look at today's newspaper?" asked Mr Groves. "No," replied John. So, Mr Groves gave John the newspaper and asked him to read the interesting piece of news that was there in the headlines.

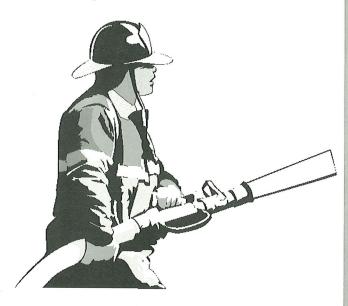
So, John got something interesting to read. He got so engrossed in reading the paper that he bumped into a car. Still he went on reading as he was walking. Suddenly, something went wrong. He had slipped on the banana peel that he had thrown. All the people around him started laughing. But no soul came and helped him, except for an old man who had been observing him for quite sometime. He helped John to get up. John was feeling so guilty that he could hardly speak. The old man advised him to go and throw the peel into the garbage can. And, would you believe it, John threw the peel, and after that, he was never ever so lazy. He had learnt a lesson and that was the end of his laziness.



The pieces that follow were selected from among those written at the Pen-Your-Thoughts-on-the-Spot Story-Writing Session organised in the school.

A BUILDING ON FIRE

Cheryl Kurian, VIII



It was a cool Saturday morning. The evening breeze blowing along, carrying along with it the scent of flowers. It was a glorious day, everything was usual. Nita was enjoying her evening walk. That was when something unusual took place. Suddenly along with the sweet-smelling breeze, the smell of something burning caught Nita's attention. She decided it might have been a bonfire. But the smell grew stronger, and along with it, a voice calling for help. Nita followed her nose and reached a building. It was burning brightly. The thick smoke was a hindrance to people trying to get in.

That was exactly when Nita caught sight of a little boy on the window of the third floor. The fire-engine had not arrived, and Nita knew if nothing was done, the building would

either collapse or the child would be burnt to death. In either case. the child had to be helped. People were trying to put out the fire, but all their efforts were in vain. The fire had now spread everywhere. Quickly, Nita drew a plan of action and at once started to climb up the drainage pipe. Although she was an athlete, she found it difficult to climb up owing to the smoke. Yet, urged herself on. Slowly and steadily, she climbed up to the first, then the second and then the third floor. Then she hoisted herself onto the balcony railing and got inside. She caught hold of the child.

The crowd was calling out to her to throw the child down. She threw the child into the safe arms of the crowd below. Then she went in. The smoke was too thick but she had to go on. Suddenly she saw a lady not more than thirty years of age, and dragged her to the balcony. Now the fire was coming very close. The crowd asked her to throw herself and the lady down together, but she was unable to hear because of the crackling of the flames.

Just like before, she threw the lady down first and then herself. But the flames had caught hold of her shirt. When she reached down, she was helped and her flames were smothered. She suffered minor burns only. Nita was later given a bravery award for saving two lives. She was only happy to save the two lives.

SOME WONDERS OF MODERN SCIENCE

Abhijeet Ahluwalia, VI A

Mankind has always been interested in making progress. And thanks to the determination and will-power, we have achieved our goals.

For example, let us take the field of sports. Earlier it was thought to be impossible to play in the night as there were no lights. But now, games are mostly played even late into the night, thanks to science. In olden times, people had no way to protect themselves from heat. But thanks to science, we now have the air-conditioner, refrigera-

tor and the electric fan for our comfort. You would be surprised to know that the tooth-paste, tooth-brush, jam, butter, cereals, etc., are all made with the help of science.

When the electricity goes off even for a short while, we get irritated. It is almost impossible to think of life without electricity. But modern science has harmful effects also. The cars which we use pollute the atmosphere and destroy the ozone layer. Refrigerators and air-conditioners give out a gas called CFC which destroys the ozone layer. The ozone iayer is important because it protects us from the harmful ultra-violet rays of the sun. Factories pollute in two ways. They give off gases which are harmful to us and also the waste materials like toxic waste, etc., are thrown into the rivers, thus killing life in the river. Medicines are useful to us and save millions of lives.

Science is both helpful and harmful to us. If we use science properly, it shall always help us. But misuse of it will be harmful to us.



A BUILDING ON FIRE

Abir Chatterjee, VIII A

Is there any animal, including humanbeings, which is not scared of fire? Everybody is scared of fire. Fire destroys the forest; it ravages cities and places; and injures animals fatally by burning them. Therefore, everybody dreads fire.

It was in summer this year, the parching relentless heat of the season was unbearable. I went for a walk in the evening. There were no studies since it was amidst the summer vacation and strolling in the evening with friends was very pleasing and refreshing. It was about eight o'clock in the night that we could see flames rising at the backyard of the local club. We went searching for the place out of curiosity. We saw a huge crowd, some shouting, some weeping and others watching. Watching something that was perhaps the most thrilling incident they had ever seen. I, along with my friends, got included in this section of the crowd. What we saw was an unforgettable sight, though I wouldn't like to remember it.

The building was set ablaze due to a gas leak in a flat on the top floor, and as it was near the lift, the fire caught and spread wildly. This was what I heard from the fireman. There were many fire-engines, police vans and ambulances. The firemen with their equipment made valiant efforts at the risk of their lives to save the people trapped inside. Many people were running with pails of water and waterpipes to extinguish the fire. The firemen were using fire-extinguishers.



Many were dead because of the fatal burns they had received. Their bodies were wrapped in blankets which were soaked in cold water. Their relatives cried and sobbed but to no avail. I still remember the scarred and burnt bodies which were taken in the ambulances. These sights, even now, send shivers down my body. Many elderly people tried to offer condolences to the relatives of the victims and console them. At ten o'clock, the rampaging fire was extinguished, but only after it had claimed the lives of thirty-eight people and snatched the joy of good health of twenty-seven people. The next day, it made the headlines in all the major newspapers.

Ever since, I have always stayed away from fire and have advised my friends to do so, Every quarter, the gas pipe is checked; and all measures for the safety of the residents are taken by the secretary of my building with the co-operation of the people. Life is a diamond, precious and rare, / Don't burn it with fire by handling it without care.

HONESTY IS THE BEST POLICY EVEN IN THE 21st CENTURY

Tabitha Philips, VI B



Some people may think: What is the use of being honest? Well, being honest means telling the truth though it's hard for some people to do so. By being honest, you will be happy. But wait a minute! Did you say, 'Honesty is the best policy?' Yes, but some people do not think so. Hey, they say. Why worry about being honest? Even if you are in the 21st century, you still must be honest. As I said before, honesty brings you joy. To be honest is not easy. We have to try real hard. But people

are lazy and do not even want to try. Jesus always said that one should always be honest. He was honest, kind, gentle, loving and prayerful. My mother always wants me to be honest. "Be honest," she says, "Be an example to others. Be like Jesus." And I found out that her advice works. I am happy, cheerful and prayerful. Some people are still honest. Well, we really need to be honest because we are going to enter the 21st century. People are becoming bad and also sinful. All you hear in the newspapers is `Murder in Andheri' or `Murder in New York'. What I am trying to say here is that we really must be honest in a world full of sin. We really must be honest, and then people will start to like us and trust us. I once read a book about being honest. It says: "Be honest and no one will hurt you. Be honest and everyone will learn to trust you." But the real question is: Are we really being honest or are we just talking about being honest? "Don't just say, but do." Well, now that's a real statement. 'Honesty is the best policy in the 21st century,' is a good statement; that means there are still some people out there in the world who really believe in honesty. Now that gives me some hope. Remember whether we are young or old, we should always remember to be honest and I am going to do just that.

CLEANLINESS IS NEXT TO GODLINESS

Deepika Kamath, VII A

One fine morning, it was the same old story at Mr Sharma's house. Mrs Sharma was cooking food, and Mr Sharma's two children were getting ready for school. Rakesh, Mrs Sharma's son, was screaming at the top of his voice, "Mummy, where's my tie?" And his sister Radhika was screaming, "Mom, where's my ribbon?" Who would ever like to be in a place like this? So Mr Sharma decided to go for a walk. He went to the fruit-seller and bought a banana for fifty paise and he went along the street eating the banana, like a free man without any worries. After he finished eating the banana, he threw the skin on the road, though he had read many notices on keeping roads clean. But Mr Sharma thought: `Who was ever concerned about them?' He then saw the secretary of his building coming towards him. The secretary told him, "Nobody ever thinks about keeping our colony clean. Just look at the garbage around this place."

Mr Sharma said, "Oh! Yes, the people in this colony never keep this place clean. I am tired of telling everybody to maintain cleanliness." He wished he could have helped to maintain cleanliness. But again the same selfish thought came to his mind: `Who cares?' Then Mr Sharma turned back to go home. He saw a man selling newspapers and he bought a newspaper. It had the headlines as usual: `Bomb Blast in Maharashtra: Four People Killed in Police Station', 'Bank Robbed in Marol'. But what could Mr Sharma do if these were the same things in the newspapers everyday? Mr Sharma kept walking forward. Then it happened. Mr Sharma slipped on the very same banana peel with a loud thud! Mr Sharma now realised he shouldn't have thrown the banana peel and immediately picked it up and threw it in the dust-bin. God had taught him a lesson. Mr Sharma returned home with broken bones; and he never committed such a mistake again.



Everybody has an aim in life. A man without an aim in life can never achieve success in life. So it is necessary for a person to have an aim in life. My aim in life is to become a doctor. I want to help the sick people who are poor. I want to treat them without charging high fees. There are very few doctors in our villages. That is why people living in villages die as they do not get timely treatment. I am pained to see people suffering from various kinds of diseases. Owing to these reasons, I have decided to become a doctor. From the very beginning, I am studying hard to achieve my dream; and if everything goes well, I may become a doctor. I wish my dream will be fulfilled.



A HOUSE ON FIRE

Tejas Potdar, III B

Once there was a young lad whose name was Arun. One day, he and his father were watching a movie late into the night. Arun felt sleepy so he went to bed. At dawn, he woke up, and what did he see! He saw his window burning. He called his neighbours and his parents to help him put out the fire. He also called the fire-brigade. The fire-brigade rushed to the spot. They took out the hose and started spraying water at the burning window. After the fire had been put out, they asked Arun how the fire had started. He said that his father was smoking a cigarette, and a bundle of hay that was kept near the window caught fire. After the firemen had left, Arun's father vowed to be very careful in the future. They then lived happily ever after.

A TRIP TO SHIMLA

Radhika Sawhney, VI A

It was the eleventh of December. Won't it be exciting, thought Anil as he was packing his stuff. He had to go to Shimla for his holiday. He had to go on 12th December, early in the morning by train. The whole evening dragged on. At last, it was time for him to go to bed. Next morning, he

woke up. He dressed hurriedly. As soon as it was over, he heard his mother's voice calling him for milk. He tore downstairs. He had his milk and breakfast and was ready to go. His father called a cab to take them to the station. Even early in the morning, there was a rush at the station. Anil saw beggars begging, some people at the candy stand, some porters helping the people, some children at the book-stall, etc. Anil was a book-lover. He was called a bookworm by every-

body. At the sight of books, he grew excited. He wanted some for his journey. He took some money from his mother and ran towards the bookstall. He started choosing books. At last, he found an interesting book. It was for Rs 15. Anil paid the money and took the book. He started to run

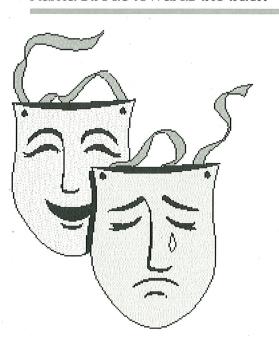
back to his parents. As he took a step forward, he heard an ear-splitting noise of a whistle. It was the train. He ran to his mother. He was very excited. His dad called a porter. He put the bags in the train. They got in. Anil was very thirsty; he wanted to have some water. As soon as he got down, the train whistled and started. Anil was horrified. He ran back but it was too late. His parents were in the train. He returned home with a sad face. He told everything to his servant. He laughed aloud. Anil joined him thinking that at last he had a new book to read!



ABSENT-MINDED RAM AND RAMU

Arun Mukundan, VI B

It was 10.10 in the morning. The Howrah train was scheduled for 10,30 a.m. Raju with two friends had arrived on the platform. He had to go to Madras via Vishakapatnam. He had been to Madras many times before with his parents. This time, he had to go alone. He glanced at his watch. He decided it was very early. One of his friends, Ram, darted his sight towards a book-stall. Ram said, "Since we are very early, let us go to that book-stall and read a book." Ramu, the other friend, and Raju agreed. They went to read a book. Raju took a Tinkle: Ram took a Champak; and Ramu took a Gokulam. They kept reading. Ramu strode towards the track



to find out if the train had come. Since it had not come, he strode back. Afterwards, they asked the book-stall keeper the time. It was still 10.15 a.m. only.

Very soon, the train arrived. But the three were engrossed in reading and did not take notice of it. Then suddenly, Ram and Ramu started running. Raju saw them running and realised that the train had come. But he was too late to board the train. The guard had waved the green flag and the train moved on. Ram and Ramu managed to get in but Raju was left behind.

All of a sudden, Raju roared with laughter. The shop-keeper asked him the reason. Raju, still laughing, said, "They'd come to see me off, but they got in and I did not!"

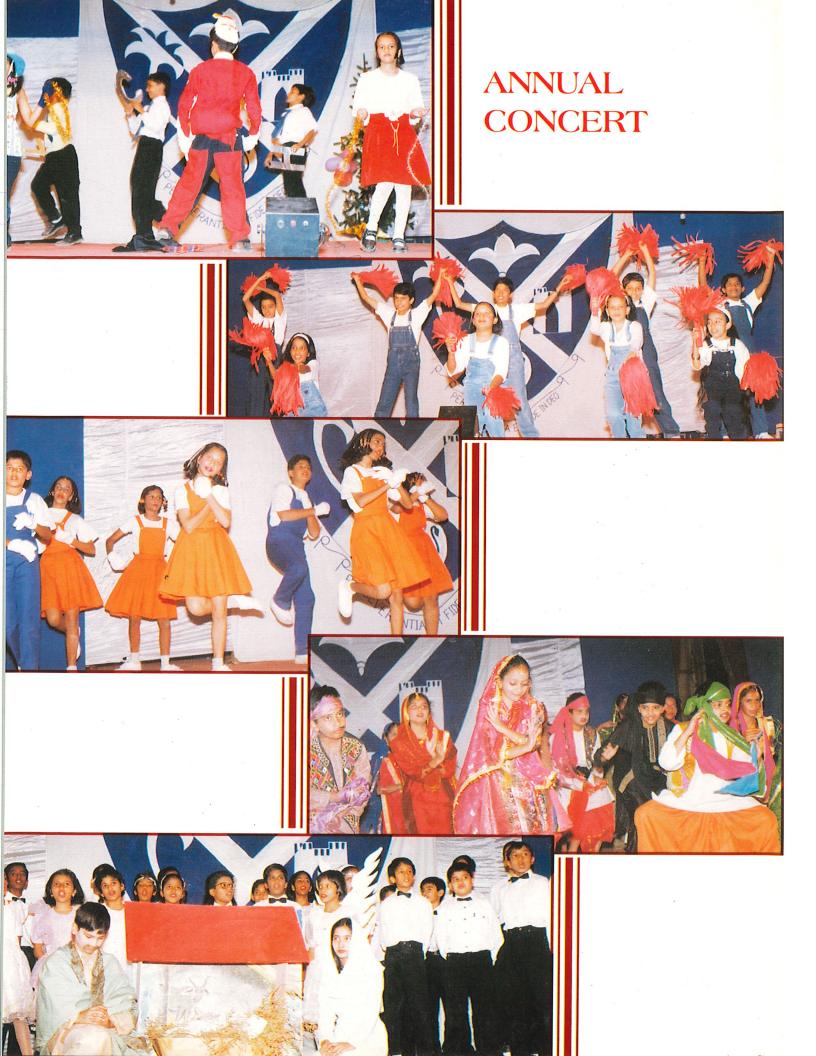






ANNUAL CONCERT





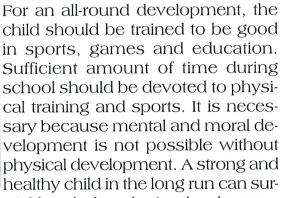
THE IMPORTANCE OF SPORTS IN EDUCATION

Sandeep Gill, VIII A

True education should aim at developing the allround personality of a child. This means that education should result in the mental, moral and physical development of the child. The present system of education lays too much stress on mental

development, and to a certain extent, neglects physical develop-

ment.



pass the pale, sickly scholar who is a bookworm. Sports are necessary for a strong and healthy body. Life is a struggle, and the person with a healthy and strong body will be able to face the struggles of life successfully, withstanding all its stresses. Sports strengthen the body and help to develop the spirit of cooperation, brotherhood, discipline, fairplay and team-spirit.

Sports are the healthiest means of refreshment. They fill one with new vigour, vitality and enthusiasm which help one to concentrate on studies. Sports are not only essential but also indispensable for the all-round development of youngsters.

THE ANNUAL PRIZE DAY



Red Carnation, a play presented by the Green House, won the first prize.



I have a dream, Spirit of God, a song presented by the Green House, won the first prize.

MY TOYS *Yash Vardhan, II A*

Oh! I have got so many toys.
Everyday I play with them.
There are teddy-bears and other toys.
I like to play with toys.
Oh! I love playing with toys.



PUETBY

MY TOYS

Ramsha Syed, II B

I love to play with toys.
I love to play with them all day long.
I like them so much that even if they break
My father brings another one.

Rhythm and Rhyme takes no time

MY PET Tanya Breja, IB I have a little pet, Its name is Tommy. He loves me a lot, And I love him.

MY TOYS

Vivaswan Venkat, II A

How would you like to have a toy? Having a toy is so much fun. Children love toys And play with them again and again



MY TOYS

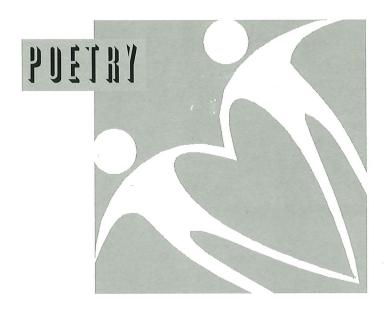
Umaire Effendi, II A

Did you know toys that don't hurt or bite and don't make fun of us.

Sometimes toys are soft and sometimes they are hard.

My favourite thing is a toy.

I guess what can be your favourite toy.



MY BEST FRIEND Madhavi Varanasi, III A

Sudita is my best friend.
Our friendship will never end.
She is sweet as sweet as can be.
She has silky hair just like me.

MY BEST FRIEND

Sharanya Haridas, III A

Oh! I have a friend who is so dear, She's someone I don't fear. She loves the birds in their nest, And I really love her the best.

MY BEST FRIEND Manasi Dev, III A

Oh! How my best friend never did a sin! And I always hope that she will win. She always shares her nice toys But never likes to play with toys.



COURAGE

Suraj Raj Dhillon, VII A

Be brave, my man! Be brave!
Even if you fail
There is no need to be sad
And bang your head and wail.
The courage to do better
May always be in you.
And if inside there is that feeling
Your dreams will come true.



COURAGE

Shubha Prabhat, VII A

Courage is a quality that many should bear It doesn't only make you fearless, but shows you how to care. Being courageous is a thing that everyone should learn. The sweet fruit of this is the great respect you earn.

Courage made small men great. Fear made great men small. The courageous stood above the rest and heard the people call; Him to their aid, and so put him to the test. He passed them all, and so I tell you: Courage is the best.

COURAGE

Archita Rao. VII B

It takes courage to dare and take a risk.

It takes courage to try even if it is impossible.

It takes courage to fight when you're sure you're right.

It takes courage to bear the truth.

Courage is within all men.

But you can't see it in them.

It is not that cowards don't have courage.

It is just that they don't have confidence.

NATURE

Sayandeep Purkayasth, VI A

Nature is everything I see.

Trees and animals including a bee.
It has water that is pure

And herbs with infections they cure.
There are cheetahs, the fastest that run

And so it's so much fun
To be a part of a Nature Club

And take pictures of a cub.

FRIENDSHIP

Sunayana Mohanty, V B

In life there are many relationships. One of them is friendship. On 2nd September is Friendship Day But I am sure it is not in January, February, March, April or May.

On Friendship Day, we friends tie each other friendship bands, and seeing all friends together, we think we are on friendship land. Best friends are those who you can trust or believe in and guess what? I wish there were friends, friends and only friends in our motherland.





FRIENDSHIP

Ashlene Cardoza, V B

Friendship is a ship that never sinks. You can make friends in just a wink. Friendship means love Which can even fly like a dove.

If your friendship is good Then it's as delicious as food. Friendship is so old that people call it gold.

FRIENDSHIP

Shubhra Dixit, V A

Friendship, this word is very meaningful.

Friendship, this word is very colourful.

Friendship, do you know what it means?

No! Not at all! Or you can't be so mean.

Friendship is love, the first Law of Nature.

Even He is your friend, not only a creator.

Friendship is loyal, friendship is great.

To live in the world, you need a mate.

Friendship is true, love is blind, but friendship is not.

Friendship is something that is from your heart; it's not taught.

Friendship is kind, friendship is gentle.

Friendship is loyal; it is sentimental.

TEACHER

Omar P.S. Bali, VIII A

A person of perfection, a person of skill,

A person of will,

A person so intelligent,

Yes, she is a teacher.

A person of ambition, a person of vision, Teaching the children is her mission.

A Person so mirthful,

A person so bright,

Yes, she is a teacher, a teacher all right.

A person of generosity, a person of faith, Inspiring children to love studies not hate. A person so responsible,

A person so straight,

Yes, she is a teacher, truly great!

ABOUT THE INDIAN CRICKET TEAM Amrita R. Singh, VI A

When the umpire spins the toss Sachin is the boss.

When Jadeja hits a century, Jaysurya gets a knee injury.

When Azhar hits the ball to the fence, Ranatunga becomes tense.

When the runout is the third umpire's decision De'Silva loses his position.

When India is in need of a run,

Down goes the blazing sun

When India wins the match, Jadeja gets to be `Man of the Match'.

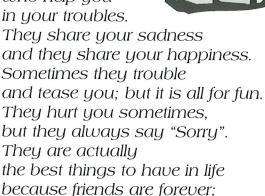
When India gets the cup, They raise it up!

FRIENDS

Natash N. Bangera

Who are friends? Friends are people who help you in your troubles.

things are not.



And the more friends you help in trouble, the more help you have when you are in trouble.



MAN'S KILLING OF ANIMAL Vigneshwar Venkat, VI B

The wind howled by in the open sky.
The morning dew gave way to sights so new.
The hunter crept into the bush without a jerk or push.
He took a careful aim and so easily succeeded in getting his game.
The wind howled by In the open sky.
The whaling ship Sailed on its trip.

He so carefully aimed his harpoon
To have margarine on his spoon.
He took a pull
And left the harpoon from beside the hull.
While red blood covered
A dove above hovered.

MY LITTLE BROTHER Nandini Godra, IV B

I have a little brother, Who is two years old. He does not listen to anyone, Even if he is told. He is very naughty,

He is very naughty, He always wants to play. He is very cute also And has mischievous ways.

There are many children Who are cute as such, But I think my brother is the cutest, Because I love him very much.

I LIKE INDIA BECAUSE Karishma Sanzgiri, I A

I like India because
It is a very nice country.
It has got many beautiful places like
Bombay, Delhi, Calcutta.
I like Indian food like
Dosa, chicken and parathas.
I am proud to be an Indian.

PUETBY

THE G SONG
Sayli Rajan Parkar, I B
Grapes and Guavas,
Green grass and leaves,
Granny, Grandpa
Goodness Me.

RAIN *Arnav, I A*

I like to see the rain, On the window-pane. I like to see the rain —When it comes heavily On the plains.

THE DAY THAT CHANGED MY LIFE Kanupriya Joshi, VIII A

It was that day of late March
I was walking along the sidewalk.
I was feeling low, feeling depressed
For I thought my life was hopeless.

I thought I was unlucky to have nothing Because I was the only one To feel bitter about everything.

When I bumped into a man five inches taller I yelled at him until I noticed something, Something about this man, something undefined

And then I realised that he was blind.

I felt too guilty to even talk.

I walked off the sidewalk to catch a bus That left for my house.

That left for my house. I was feeling as low and as small as a mouse.

Then, I noticed a man doing crazy antics He was making his mouth gigantic. I realised that he was mentally disabled And felt like a selfish snob to call him disabled.

And as I was walking home
I realised how lucky I was,
Lucky enough to see this world
Lucky enough to understand it.
I felt richer than ever before
For I was healthy and needed nothing more.

I WENT TO A MALL Nakul Natarajan, III B

Once when I went to a mall,
As I was buying a ball,
I saw a man who was very tall.
He slipped on a banana peel
And had a great big fall.
He then tried on a man's clothes
Which were actually very small.
And then for his daughter,
He bought her a lovely doll.
When suddenly, I met
My friend whose name is Paul.
And we left the mall together,
Happy were we all.



IF I HAD ALADDIN'S MAGIC LAMP *Varun R. Jethwani, I A*

If I had Aladdin's magic lamp
I would do many wonderful things.
First of all, I would wish for a whole lot of toys
so that I could share them with my friends.
I would also wish to be helped
In my lessons so that
I could be clever and will be liked by all.



Beat the drums, play the bugle, flute and the bass to the accompaniment of lyrics. The music truly is enjoyable.

Not in every school do you have a band, but in some schools like our school (Bombay Scottish) we have a well-trained band. Our band teacher, Mr Thomas, puts in a lot of effort to train us. They play the bass drum, the bass bugles and the bass drum.

Our school band has played on many special occasions like the Independence Day, Republic Day, our School concert, etc. We play our School song every Monday and the National Anthem every Friday during the School Assembly.

I am also a member of the band.
My experience has been
a very good one.
I love taking part in the band.
I would say it's enjoyable
to be in our school band
and I feel it is the best band.

TSANGU LAKE S. Akhil, III A

Tsangu Lake, where are you? I am coming to see you Going, going high and high It takes so long I wonder why.

At last with the final turn We reached Tsangu to have some fun The air is cold and the ice is thin It makes me get goose-pimples on my skin.

On the ice let us walk
Let's come back on the yak
Now it;s time to go back
To the city of Gangtok!

THE PRINCESS OF WALES Sanjana S. Saxena, VI A

The Princess of Wales practised and preached, helped the poor, who were in trouble and in need.

The Princess said, Keep a smiling face, and have a heart, which has a loving space.

The world fights for their own rights.
The princess says, "Please, live in peace."

I may not be a queen, But I am your heart's queen. So please don't cry after I die.

I love you all as well as God. So I leave you all As the God has called.

Don't be in fear,
I'll always be near.
I'll be with you forever,
Forget me never.

STUDIES

Cheryl Kurian, VIII A

Some kids think studies are only a big bore.
While some think that studies are just another chore.

A few think that studies are a great big lead, which adds to all the pressure they already have to bear.

There are a few who think that studies are just to pass time. Some even think these studies are some sort of a crime.

Few of them believe that studies aren't a formality.
Others know without studies they can never face reality.

Considering all these views,
One thing becomes clear:
if studies are considered part of life,
the world can be faced with
boldness and no fear.

PUETBY

IN THE SKY Ashish, I B

A jet I shall buy And make it fly Up in the sky. High and high Above the clouds In the blue sky.

MY BEST FRIEND Shivohne Saldanha, III B

My best friend is Sruti
We call her Tutti-Fruitti
She lives in Andheri West
And she's really the best.
She is my first best friend.
Our friendship will never end.
She is my neighbour,
And we're always together.

MY DREAMS Tanya, I B

Once I was reading a book named Fairy Tales. Suddenly a fairy came out of the book and said to me: Here is a box of strawberries for you. I was eating the strawberries when suddenly I heard a voice, "Tanya, wake up, you're getting late for your school."
I told myself, "Huh! It was only a dream."

MY PET Suyash Shukla, III A

I have a pet,
A little black cat,
Who looks very fat,
So I've named her Fat Pat.

She sits on the mat, And plays with my bat, She scares all the rats With other cats.

She is my little kitty, Who looks very pretty. I like her very much, Do you like her too?

POETRY

IF I HAD LOTS OF MONEY Nidhi, I A

If I had lots of money,
I would bring a nice dress for myself
I'd bring earrings and a showpiece
Of a beautiful house with a heart in it.
I'd bring toys, books and flower-pots for me.
I'd bring gifts for my parents and sister.
I'd bring a very nice gift for my teacher.

HOUSE_MOUSE Nikhil Roy, VI B

There lived in my very big house a very tiny little mouse but it had teeth just like a knife so from me it could save its life.

It scampered here and there even under the table, bed and chair. It moves so very fast just like a rocket going `blast'. It's so very troubling that it makes my brain go whirling.

It nibbled at my geography book and stopped when I gave a fiery look. Then it hid under the bed Seeing my face glowing red. It chewed my shirt and my pants just like those dreadful white ants. The pest ate my delicious food because it was too good.

I tried to catch it with a bait of creamy milk and chocolate. At last, it fell into my trap and when I caught it, I gave it a slap.
Then I flung it far outside my house and now my home is free from any mouse.

THE CLOWN *Juhi Mathur, II B*

I know a clown whose name was Mr Brown.
He wore a short gown with dots all around.
He slipped on the wet ground and messed up his gown.
The clown wet to the town and came back with a long gown.



LAUGH IT OFF Joanne D'Souza, III A

In a Bible class, the teacher, asked the children, "Who are those who want to go to heaven?" All the children raised their hands but one. The teacher asked the boy, "Why don't you want to go to heaven?" The child answered, "My daddy told me to come straight home."

COMPUTERS Yudhajit Nag, VIII A

Jack was sitting all day
With a pen and a paper in his hand,
Trying to solve a huge sum
With an abacus stuck in the sand.

That was a century ago, Now that Jack has a computer at his command He can solve the huge sum By pressing a few keys with his hand. POETRY

GEOGRAPHY

Sneha Abraham, VIII A

Learning Geography is great fun,
You start with planets and end with the eclipse of the sun..
You pass the plateaux, rivers and plains
And soon land on the Himalayan Range.
You cross the equator, so wet and hot
and dread the long winters of the Pole in the north.
When you learn about the various countries and continents,
You can't leave out the ways of its inhabitants.
So much Poverty can be found in Ethiopia
and just the opposite in and around America.
Learning the capitals is like a puzzle,
for their tricky names leave you muddled.
If you know Geography without a doubt,
you can travel east, west, north and south.

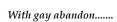


The enthusiastic audience.....

DOMEST ACTION AS A STATE OF THE PARTY OF THE

MERRY

That mighty tug-of-war.... Who will win?

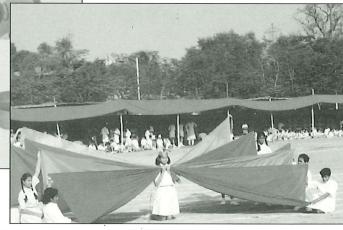




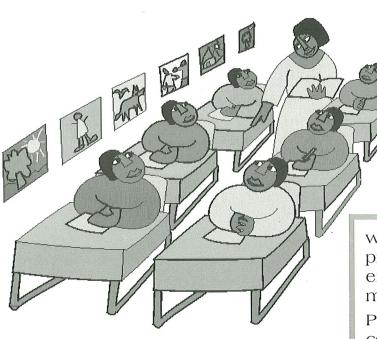
The teachers' race....











MY IDEAL TEACHER

Ajay B. VI B

The teaching profession is one of the noblest of all professions. The service rendered by teachers cannot be measured in terms of gold and silver. For, a teacher builds up the kingdom of the mind. Perhaps this is the highest achievement of man. To form the mind is to make a real man or woman. So the teaching profession is the most difficult task.

The teacher's guidance, help and instruction are indispensable to every man, woman and child. It must be continued and should be methodical. The teaching profession is considered both as a science and an art. It has a technique of its own

which has to be modified and improved according to new experiences gained and new experiments conducted.

Practical observations and commonsense are a teacher's unfailing guide. A teacher is genuinely interested in the student's progress and welfare. A teacher is a disciplinarian, friend, philosopher and guide to his students. A teacher knows that discipline is the rock on which each student's character is built up.

A teacher cultivates proper rapport with the students who realise that their teacher is one of their greatest well-wishers. Dr S. Radhakrishnan has achieved greater heights in his teaching profession and we celebrate his birthday as Teachers' Day on 5th September every year. Teachers should be revered as they mould our future.

MY DEAREST SISTER

Arun Vellat, III B

This is about my little sister whom I love the most and who is very special to me. There is indeed something 'special' about her. She has a problem called Downs Syndrome. This is because she has an extra chromosome in each of her cells, all so tiny that we can't even see them. This happened before she was born.

Urvashi is like every other sister in the world. Sometimes she is so much fun to be around; and sometimes she is quite stubborn and mischievous. You should see how she messes up my room. No matter what, I love her and



she loves me all the same. It takes people with this condition a longer time to learn to do things. There isn't a way to make the Downs Syndrome go away but there are many things we can do to help. I help her by playing with her, talking to her a lot, and giving her lots of love.

She goes to a good nursery school. Once a week, my mother takes her to a special teacher who helps her learn things. For my parents and me, her every milestone is a great success and we are very proud of her. I do things, like everyone does, with their sister —playing and building blocks, reading teddy-bear stories, buying her ice-cream and soft drinks which she loves so much. She is the light of our family and gives terrific kisses when she's thrilled.

She is very bright and curious to know about everything. I know she will have a great future when she grows up because my mother often tells me lots of success stories of such kids. O yes, she is a little different but I am so glad she is my sister.

HELP! HELP!

Madhavi Varanasi, III A

I will never forget this day of my life. I was five when I went for a holiday with my family and friends. We went trekking on a mountain which was full of thorny bushes and trees. At last we reached the top. Suddenly we heard a cry. It came from a nearby



bush. We looked into it and saw a boy. He was crying for help. We ran down and helped him and pulled him out of the bush. He was bleeding all over. We gave him first-aid and searched for his parents. At last, we found them and told them what had happened. They thanked us and rushed him to the hospital. We were so happy that we could save the boy's life.

TINA

Ramsha Syed, II B

Once there was a girl called Tina. She was very fond of sweets. Once some guests were supposed to come to their house. Tina's mother told her that she should not eat the sweets. And if she ate, she would get a scolding. The guests ate the sweets and went away. In the night when all were sleeping, Tina wanted to eat the

sweets. So she crept into the kitchen and did not switch on the lights because she was afraid that her mother might wake up. So in the dark when she put her hand in the tin, she started screaming, "Aah, ooh, ouch." Her mother woke up and ran into the kitchen. She scolded Tina for not obeying her. From that day, Tina became a good girl and obeyed her parents.



INDEPENDENT GIRLS Stephanie Sonawane, III B

`Independent' means to do things on your own; and that you should not depend on others. Girls and women like us in this world can try our best to become doctors, teachers and engineers. Sometimes, girls and women are ill-treated by others. How can they fight against this? They should be brave, independent, strong and courageous. In the past, girls were married at an early age, but nowadays, girls take up jobs which make them independent; and then they plan their future. Finally, `independence' means to stand on one's own feet and not depend on others.



PLASTIC COVERS SHOULD BE BANNED

Nikhil Ranganathan, IV B

Plastic covers should be banned because they contaminate the environment. We should try our best not to use plastic covers. When we do this, we are being eco-friendly. Many shops in India use paper bags instead of plastic covers. Plastic cover take a long time to decay and do not allow humus to form. When we burn them, they release poisonous gases that make air bad for us to breathe. When we throw them down, they do not allow air and water to reach the roots of plants. The Central Government has banned their use.

A LETTER OF PRAISE TO DR AMARTYA SEN

Dear Mr Amartya Sen,

Your are the famous Nobel Prizewinner in Economics. Aren't you feeling proud? I am glad that you have donated your prize money for the education of the poor. You grew up at Shantiniketan. This place was established by Tagore, who was the first Indian to win the Nobel Prize. I have also visited the place.

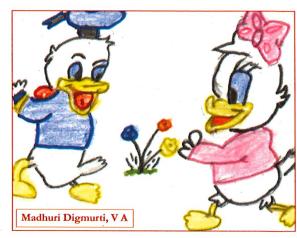
I hope you will do some more good things to develop

our country. You have made India proud. Congratulations!
Regards,

Arijita Das, III A Bombay Scottish School

Powai

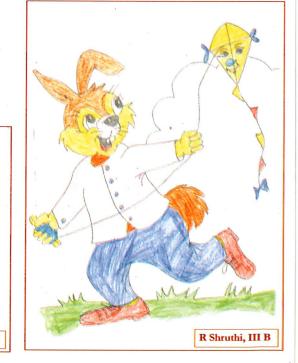












Juhi Mathur, II B



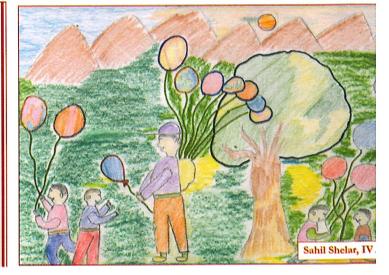




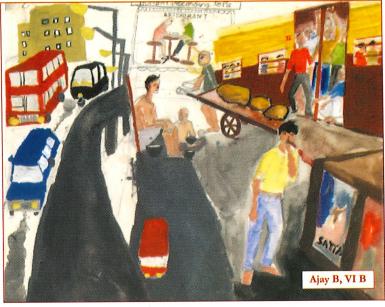


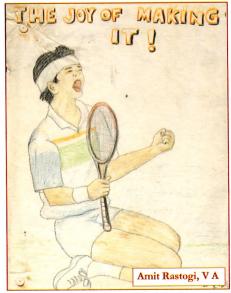




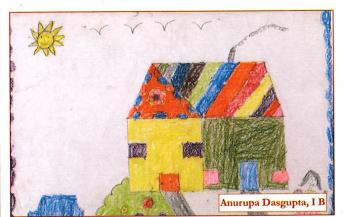




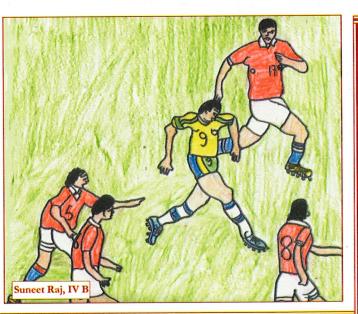


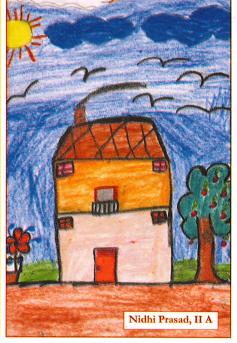


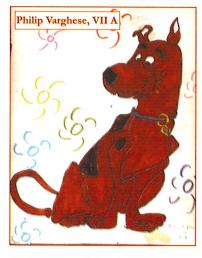




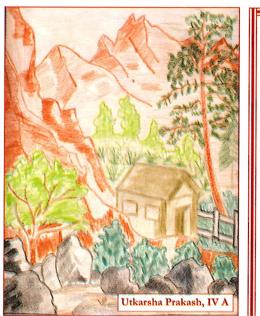


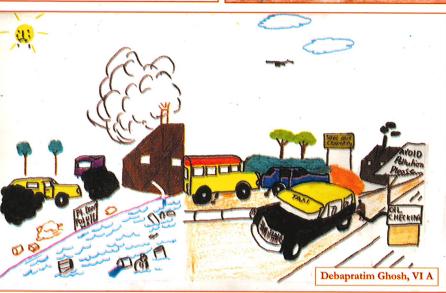


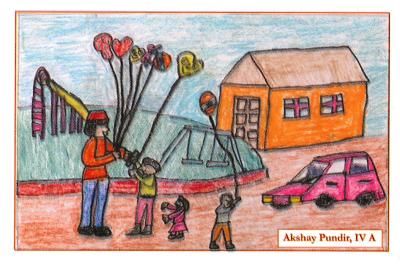












THE CRAZE FOR FASHION

Yash Patel, V A

Man always likes to be fashionable. Everyone likes to wear clothes which are in fashion. Most of the fashion trends are started by actors and actresses.

Everyone likes to copy them. There are fashion shows on television from which people like to take ideas. These days, it is the fashion to let hair fall on to the shoulders. Men



also like to keep long hair like girls, even if it does not suit them. However for a school-going child, it is better to wear clean and simple clothes and pay more attention to one's studies than wear fashionable clothes.



ANAND'S TRIP TO THE MOON

Niranjan Venkatesan, IV A

One day Anand was selected to go and land on the moon. He went in a huge space shuttle. When he landed on the moon, he found there were only robots. When he went out he could not walk because there was less gravity. He could only jump from one place to another. When he went near one robot and pressed a button, it started barking.

Anand then realised it was a robot dog. Then he started pressing more buttons. It started wagging its tail playing with him, standing on its two hind legs and dancing. Then the dog took him around the moon. Anand found that the moon was like a round cheese ball. There were unknown shapes of rocks. It was hard for Anand to walk but the robot walked easily. Soon they both became friends.

After sometime he realised about the space shuttle and its departure time. He could not leave the dog alone because he liked him very much, so he brought him too, to earth. Anand named him Reynard. Anand wished he had some more dogs like Reynard; but, it was all a dream!



A SECULAR INDIA

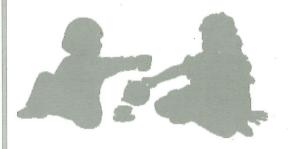
Christine Samuel, VI A

It is really very sad to read in the newspapers about the violence in India in the name of religion. India is a country with people following many religions. Our constitution says that we are a secular nation. I find that educated people do respect each ove for God should be put in the mind of

other. Love for God should be put in the mind of everyone so that they don't fight and hurt each other God, as we all know, wants each and everyone of us, to live in peace and harmony. If only all human-beings would try to understand and respect the feelings of our fellowmen, we can make this world a wonderful and a safe place to live in.

MY FIRST EXPERIENCE OF MAKING TEA Naval Rishi, VI A

My first experiment with cooking began with the first cup of tea that I made. I remember the day as I



was encouraged to make tea for some guests who had arrived. I went into the kitchen and took out the cups and saucers and arranged them on a tray. Then I carefully measured five cups of water and set it to boil. I measured five teaspoons of tea leaves and put them in the kettle. As soon as the water started boiling, I poured it into the kettle. Then I looked around for some eatables. I found a cake in the box, I cut it into slices and placed them on a plate. I was welcomed with cheers from everybody. Then I poured out the tea carefully into each cup mixed with milk and sugar. They praised the tea and my style of serving. I was thrilled with joy. Now I have tried many times to make tea, but never again have I experienced the thrill that I felt on that day.

OTTERS' NATURE CLUB

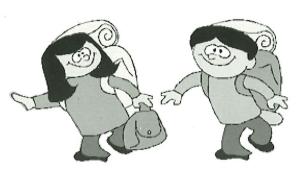
The Nature Club of our school was inaugurated on 24th September 1998 The inaugural featured a prayer cer emony; and the members of the Na ture Club took the oath, `We, the Otters of Bombay Scottish Schoo (Powai), take an oath to preserve na ture and conserve our natural re sources'. Our club's name 'Otters stands for: observant, thoughtful, talented, earnest, resourceful, skilful. Our groups are: 1. The duck-billed platypus; 2. The Playful Dolphin; 3. The spotted ladybird; 4. The colourful bluebaton; & 5. The sweet-voiced nightingale. From then on, we entered the fantastic world of nature and hope to do our best in our work.

Shilonda Trail

The tenth of October was another great day for the Nature lovers of Bombay Scottish School-Powai. On this day, we OTTERS, went for a trail to the Sanjay Gandhi National Park. It was called the Shilonda Trail. Our guide was Mr Paranjape. We came to know many fascinating facts about the creatures we saw. Some were as spooky as the spider, some as beautiful as the butterfly, and some as crooked as the crab. We came across a few `pugmarks ' i.e., the footmarks of a leopard family. Later we saw some films related to Nature. By noon, we were back at School with our teachers, Mrs Mhatre and Ms Kohli, after a tiring but enjoyable trip.

Nature Talk

During the month of November 1998, Mr Chitwadge (Retd IFS) visited our school. He was a conservator of forests at Bhopal for thirty years. He spoke to us about various things. They



were: 1. The Ecosystem; 2. Flora and Fauna; 3. Our Family and Animal Families; 4. People Who Help Us; 5. Synthesis; 6. Food Chains; 7. Degradable and Non-Biodegradable Waste; and 8. Our House Being a Small Zoo. Towards the end he said that we must save animals but not to such an extent that they become pests and occupy our space on earth. On the whole, his ideas and speech were quite enlightening.

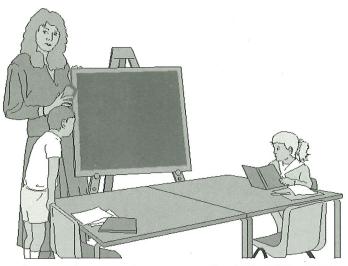
Karnala Camp

On 28th November, the Bombay Scottish School along with four other schools made its way from polluted Mumbai to the lush green forests of the Western Ghats. Four students were selected to go for this trip along with our teacher, Mrs Mhatre. We saw lots of flowers and even climbed steep slopes of 1500m; it was all a very delightful experience for all of us. We even saw vultures, golden oreales, common drongos and happened to see an altogether different kind of bird.

Workshop

The year's activities ended with a workshop on `Reduce, Reuse and Recycle' on 16th April 1999; it was conducted by WWF officials in the school campus.

Aditi Rao, Shubha Prabhat & Suraj Dhillon *Office-Bearers*



QUEST FOR KNOWLEDGE

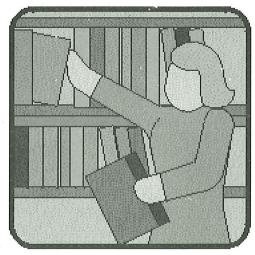
Mrs A. Jacob & Mrs B.A. Mhatre

In keeping with the tradition of ensuring the all-round development of our students, we at Bombay Scottish School, have formed a Quiz Club. Knowledge is power if wisely used. One must be adequately informed to make progress and be a success. General knowledge widens the view and opens young minds. And helping us with this mammoth task is none other than Mrs D. George who works to mould young minds to explore different areas of knowledge.

Success has been met though in a small measure. Two of the club members, Abir Chatterjee and Suraj Dhillon, qualified to appear on television in the Bournvita Quiz Competition quarter-finals. During the month of October 1998, the students of Stds V to VIII had the opportunity to participate in the Discovery Channel Quiz; and in the month of November in the Limca Quiz. Stds V and VI fared well in the Intra-School Maggie Quiz.

The School Interhouse General Knowledge Quiz Competition was held in March 1999. The Blue House won the Rolling Trophy which was graciously presented by Mrs D. George, Bombay Scottish, Powai.

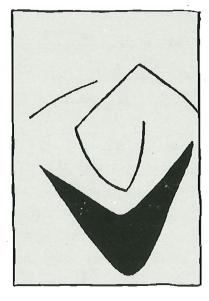
Words are not enough to express our heartfelt thanks to Mrs D. George for her untiring efforts, dedication and encouragement. The G.K. Quiz Club hopes to reach greater heights in the coming years.



सबसे बडा इनाम शुभ्रा दिक्षित, पाचवी अ

आज पूजा के स्कूल में हिन्दी कहानी प्रतियोगिता थी। पूजा ने उसमें भाग लेकर प्रथम पुरस्कार प्राप्त किया था। पुरस्कार में उसे मिली पचास रुपए की नगद राशि। पूजा तो खुशी के मारे आसमान में उड़ रही थी। स्कूल से घर जाते हुए वह बार-बार अपनी जेब छू कर देख लेती थी। उसने सोचा की माँ कितनी खुश होंगी। जब मैं उन्हें पचास रुपए दूंगी। नहीं, नहीं कुछ सामान खरीदा जाए। उसके दिमाग में तेजी से विचार आ-जा रहे थे। रास्ते में सडक के किनारे टॉफी-चॉकलेट की दुकान थी। उसे देख कर पूजा के पाँव वहीं थमने लगे। माँ से तो कभी कभी ही टॉफी मिल पाती थी। खद खरीदने में तो अलग ही मजा है। रुपा रोज ढेरों चीजें लाती है खाने की। कैसे दिखा-दिखा के खाती है। कितना अच्छा लगेगा जब मैं भी स्कुल में टॉफी खाऊँगी। तभी अचानक टॉफी चॉकलेट से हटकर उसके दिमाग में माँ की पुरानी टूटी, घिसी चप्पलें घूम गयी। न जाने कब से चल रही थी। पैबन्द पर पैबन्द चढते जा रहे थे। यही सोचकर उसके पैर चप्पलों की दुकान की ओर मुंड गए।

दुकान के सामने भीड़ जमा देख कर वह वहीं ठिठक गयी। सड़क पर एक आदमी बेहोश पड़ा था। शायद किसी वाहन से टक्कर हो गयी थी। उस आदमी के सिर से काफी खून बह रहा था। पूजा को बहुत दुख हुआ। उसने देखा की धीरे धीरे सब खिसकते जा रहे थे। उसे कोई भी अस्पताल तक ले जाना नहीं

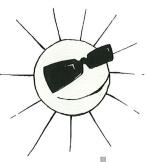


चाहते था। ऐसे तो ये मर जाएगा पूजा ने सोचा। पूजा ने दो चार लोगों से इसे अस्पताल ले जाने को कहा। छोटी बच्ची समझकर किसी ने उसकी बात पर ध्यान नही दिया। किसी ने तो उसे मना किया झंझट में पडने से। आखिर उसने एक रिक्शे वाले की मदद से उसे अस्पताल पहुँचाने का कार्य स्वयं किया। अस्पताल शहर से कुछ दूरी पर था। वहाँ पहुँचने में ही उसके दस रुपए खर्च हो गए। डाक्टर की फीस देकर उसके पास सिर्फ दस रुपए बचे। लेकिन पुलिस वाले अंकल की शाबासी पाकर वह टॉफी और चप्पल सब भूल गयी थी। पूजा की माँ बहुत चिन्तित थी। थकी हारी नन्हीं पूजा को पुलिस के साथ आते देख कर उन्होंने पूछना शुरु कर दिया -क्या हुआ. बेटे, इतनी देर कहाँ लगी? पूजा ने डरते-डरते सब बता दिया।

माँ अपनी छोटी सी, पर महान बेटी को देखती रह गयी। उन्होंने उसे छाती से लगाया और बोली ''बेटी पूजा! आज तुमने सचमुच इनाम पा लिया है। किसी को जीवन दान देना ही सबसे बड़ा इनाम है।''

भारत देश हमारा *पूरवा अग्रवाल, चवथी अ*

हमारे भारतको प्रकृतिने फूल, पेड, पशु, पक्षी, पहाड और निदयोंसे सजाया है। अगर हम इस प्रकृति की सुरक्षा करे तो हम अपने देश को इस दुनियाँ में सबसे खुबसुरत देश बना सकते है। हमे आसान काम को करने के लिए बस अपनी कुछ आदतें सुधारनी होगी और अच्छी आदतें डालनी होंगी। यह अच्छी आदतें है, हमें पेड़ो को नहीं काटना चाहिए, पशु, पिक्षयोंको नहीं मारना चाहिए। हम अगर ये कुछ आदते डालकर दुसरों को भी यह सिखाने की कोशिश करे तो हमारा भारत बहुत सुंदर हो जायेगा। धन्यवाद!

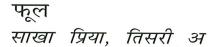


सुंदर सुबह श्रुतिका राऊत, पाचवी अ

यह कितनी सुंदर सुबह हमारी कितनी प्यारी कितनी न्यारी वह नीले आकाश में चिब चिब करते कितने प्यारे, कितने न्यारे पक्षी हमारे यह कितनी सुंदर सुबह हमारी जहाँ दूर सूरज पहाड़ियों से झाँक रहा है।

यहाँ वृक्ष कितने हरे -भरे लग रहे हैं वृक्ष पर पानी की बूँदे डोल रही हैं आ हा कितनी प्यारी, कितनी न्यारी यह सुबह हमारी।। काश मैं चिड़िया होती पूर्वी गुप्ता, तिसरी अ

काश मैं चिडिया होती चिडिया जैसी प्यारी होती मीठे मीठे बोल सुनाती सब बच्चों को खूब लुभाती बड़े सबेरे मैं उठ जाती डाल पर बैठकर मैं गाना गाती, बिगया में मैं छूप जाती सब बच्चों का मन बहलाती। बच्चे मेरे पिदे भागते, मुझे पकड़ने की कोशिश करते हँसा-हँसाकर मैं छिप जाती सब बच्चों को खूब नचाती। इस डाल से उस डाल पर फुदक फुदककर मै छिप जाती। कोयल जैसी बोली होती तितली जैसे सुंदर होती।



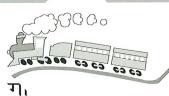
देखो कितने सुन्दर फूल
रंग बिरंगे प्यारे फूल
खुशबू उसकी कितनी प्यारी
मनको भाती सबको लुभाती
उसके बिना, बेरंगी धरती,
बिना रंग की फीकी धरती।
फूलों से है सबको प्यार
उससे आती जीवन में बहार।।

मेरा देश संजना सक्सेना, सहावी अ

मेरा भारत महान
हम इसकी सन्तान
हम सबको मिलकर
करना है इसका मान
हिन्दु मुस्लिम, सिख इसाई
सब है यहाँ भाई भाई
यहाँ जाति का भेद नही
ना आपस में करता कोई लड़ाई।
यहाँ जन्में हैं
नेहरु गाँधी और सुभाष
हमारे कल बनाने के लिए
कर दिया अपना कल बिलदान।
मुझे गर्व है जन्मी हूँ इस धरती पर
जहाँ मनाते हैं सब धर्म जाति के त्यौहार
इसलिए मुझे है अपने

चींटी
मिही जोशी
चींटी रहती जंगल मे
करती पूरे दिन काम
उसको पूरी जिन्दगी में
मिलता नहीं आराम।
सुबह निकल जाती जब वो,
आती घर सिर्फ शाम
दिन भर को कड़ी धूप में
करती वो बस काम।
सब जानवर देखते रहते उसे,
बिना करे खुद काम,
लेकिन जब आ जाता सावन
मृश्किल पड़ती सरेआम।

भारत से प्यार।।



अयंक वर्मा, सहावी अ
गाडी आली, गाडी आली
गाडीमधून मामी आली.
मामी आली तुरु तुरु
तिच्यासाठी कॉफी करु.
गाडी आली, गाडी आली
मामा आला तरा तरा,
त्याच्यासाठी शिरा करा.
गडी आली, गाडी आली
आजी आली हळू हळू
तिच्यासाठी भजी तळू
गाडी आली, गाडी आली
बाबा पुढे, आई पाठी,
तच्यासाठी माझी मिठी.

शीना के बाल पूर्वल जोशी, सहावी अ

शीला के बाल थे सुंदर लाल घने घने और भरे भरे हमेशा अपना काम करती हँसती, खेलती और कुदती पर अपने बाल कभी ना कंधी करती। अन्त में उसके बाल हुए मुंजलित सहेलियाँ और शिक्षक उससे दूर रहित आइनें में देखा तो पता चला उसे थे बाल उसके टेढे मेढे। रोते रोते माँ के पास आई बोली मेरे बालों की करदो कटाई उसकें बाल कट गए, उसे छोड़कर चले गए। फिर उसने आगे की सुधि ले ली और स्वच्छ रहने की शुरुवात की।।



मेघ हर्षल धायगुङे, सहावी अ मेघ चालतात, आभाळात गीत गातात

> येतो जोरात वारात वारा तेव्हा जातात ढकलून एकामेकांस

करतात भांडण सुरु तेव्हा सगळे, हसायला लागतात.

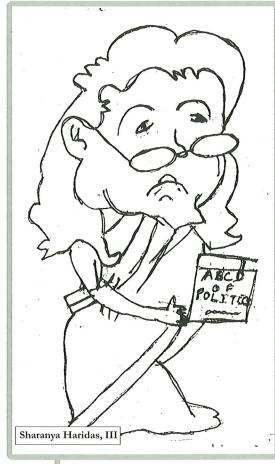
एका सूरात

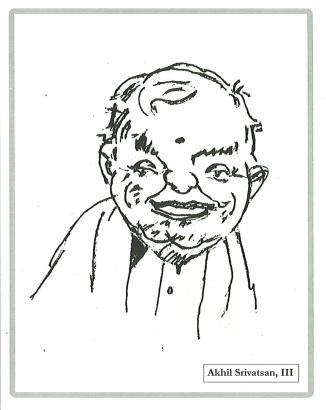
देतात आपल्याला हे वारा, पाणी होतो जेव्हा गडगडाट भारी

काश मैं चिड़िया हो पाती। कल्पना पूरी, तिसरी अ

काश मैं चिड़िया हो पाती, घूम फिर कर मजा उड़ाती। चूँ चूँ कर इधर उधर फुदकती, दाना दाना चुनकर पेट भरती शाम होते ही घर लौटती।

तिनका तिनका मैं चुनती, पेड़ पर घोसला बुनती। सिर्फ खेलती, न पढ़ती लिखती सच मेरे साथी काश मैं चिडिया हो पाती।





GUESS WHO?



